

Pupil Premium Plan

Pupil Premium Grant Expenditure – 2016/17

Overview of Ash Hill Academy.

Number of pupils and pupil premium grant (PPG) received: Total number of pupils on roll: 730

Total number of pupils eligible for PPG: 370

Amount of PPG received per pupil: £935

Total amount of PPG received: £ 345,950

Ash Hill Academy has been allocated £344,950 for the academic year 2016/17

Pupil Premium is an additional grant given to students who:

- have been eligible for free school meals (FSM) at any time in the last six years (£935)
- have been in care for more than six months (£1900)
- have parents/carers in the armed services, who face particular challenges (£300)

Ash Hill Academy has been allocated £345,950 for the academic year 2016/17. We receive this money in quarterly instalments and these funds are in addition to the main school budget (the General Annual Grant). The aim at Ash Hill Academy is to develop many robust intervention strategies, all of which are designed to support each individual student to achieve their full potential. Our aim is to ‘narrow the gap’ between different groups of students and fulfil one of our core aims “to raise standards for all students by sustaining and enhancing performance and to develop the whole child”.

Outcomes for students

Attainment 8	Progress 8	Passing English and Maths		English Baccalaureate
All students	3.99	-0.61	39.3%	4.9%
Free school meals Ever 6	3.7	-0.83	30.6%	1.4%
Pupil Premium Total	3.76	-0.74	32.9%	2.5%
DV/High Ability	5.35	-0.95	85.7%	28.6%

Further details

Closing the gap – outcomes for students

	2013	2014	2015	2016
% of disadvantaged pupils at AHA who attained five GCSEs grade A*-C including English and Mathematics	21%	25%	18%	30%
% of other pupils nationally who attained five GCSEs grade A*-C including English and Mathematics	67%	62%	63%	63%
Gap %	46%	37%	45%	33%
	2013	2014	2015	2016
% of disadvantaged pupils at AHA who achieved expected progress in English	41%	41%	41%	62%
% of other pupils nationally who achieved expected progress in English		75%	74%	74%
Gap %		34%	33%	12%
	2013	2014	2015	2016
% of disadvantaged pupils at AHA who achieved expected progress in Mathematics	32%	32%	27%	30%
% of other pupils nationally who achieved expected progress in Mathematics		71%	72%	72%
Gap %		39%	45%	42%