

Pupil Premium Strategy

Pupil Premium Strategies – 2016/17

Below is a list of strategies that we use to support students and the total cost of some of these strategies. The intervention strategies exceed by far the total amount we receive for the Pupil Premium. The Pupil Premium is used to support all of these strategies.

Curriculum Support:

- Revision sessions for students who are examined are to be held at regular intervals throughout the year.
- Sessions are provided within the school day, evenings and during holiday time.
- 'Maths Watch' is accessible via the VLE
- All students have access to MyMaths, an online resource used to set homework, review lesson outcomes and guide students through activities.
- Revision guides are provided for students in Maths, English and Science.
- Directors of English, Maths, Science, Humanities and MFL have been deployed from the Delta Academies Trust to support students in making 3 levels of progress and beyond in English, Maths, Science, Humanities and MFL.
- Option and extra English and Maths lessons are additions to Core Curriculum for these subject areas.
- Specialist literacy and numeracy support in Key Stage 3 £5,000.
- 1:1 intervention in Key Stage 3 and Key Stage 4 to improve pupil performance in English and Maths.
- PLC and Bridge provision to provide curriculum pathways for pupils to improve pupil outcomes and performance.
- Students who qualify for Pupil Premium are also supported with music lessons and contributions towards equipment and trips to enhance their learning experience whilst at the Academy.

Uniform and Offsite Visits:

Uniform will be, from September 2017, provided for all students in Year 7 who are awarded a place at Ash Hill Academy, so that all students have an equal starting point. Ash Hill Academy offers financial assistance from Sept 2017 for families and students wishing to attend school trips and excursions, this ensures that all students benefit from a variety of experiences designed to enhance life chances and removes what could be a financial barrier.

Careers advice and guidance for Years 8 – 11:

Career Guidance Advisors, are employed by Delta Academies Trust to work with students from Year 8 – 11. Year 11 students receive advice and guidance to support them with their Post 16 applications, they also offer the opportunity for 1-1 support with their Post 16 transition route, so as to ensure that the risk of them becoming NEETS are checked. The Career Guidance Advisors also support Year 8 and Year 10 with their option choices by attending Option Evenings, and providing bespoke I.A.G

Attendance:

A greater focus will be adopted to support all students in meeting the minimum requirement of 97% attendance. An Attendance Improvement Officer is employed by Delta Academies Trust to drive attendance and work closely to support the most vulnerable groups of students and families. There is also an allocation for hardship funds to assist pupils who may struggle to attend school due to transport or uniform issues. As an Academy, we have a number of initiatives to further identify and support students with low attendance.

Reading Programmes:

Rainbow Reading is used by school system throughout the world to encourage students to improve their reading and literacy. This package will initially be used with Key Stage 3 to support lifelong literacy. Additional reading interventions (MISKIN/Corrective Reading) will also be put in place for students identified from the New Group Reading Test and the CATS (Cognitive Ability Tests). MISKIN students work through 33 modules, to last approx. 1 year – supporting them with reading, phonics and comprehension. The programme can be taught 1-1 or small group sessions replacing mainstream English lessons.

Dyslexia Interventions:

Students will receive intervention via NESSY, a computer based interactive way of learning that enables students to improve skills and develop confidence with reading, writing and spelling. Students will normally attend one session per week.

Inclusion/SEND:

Please see our SEND policy and Academy offer.

Bridge:

The Bridge is the Academy's Social Inclusion Centre, co-ordinated by the Bridge Manager. Within the Bridge, support is given to students with more complex social, emotional, behavioural and medical issues. It provides a safe and supportive environment for the Academy's most vulnerable students.

PLC:

The Personalised Learning Centre is co-ordinated by the PLC Manager and provides students with personalised learning packages designed to meet individual student needs, provide focused intervention to support and raise attainment.

Other Interventions put into place:

Peer Mentoring Programme – Year 11 students with high attainment in Maths, support other Year 11 lower attaining students. 'Worth Unlimited', an organisation which works with students to build and strengthen their self-esteem and confidence throughout the exam process.

Additional schemes to run throughout the year:

- Behaviour for learning – focuses on getting students back on track and understanding why they are behaving in a way that is a cause for concern.
- Self-esteem Group work – working with students who need to build personal confidence.
- Study support – working with students to create a culture of organisation, preparing for their future through the enrichment programme and homework clubs.
- '6-7' Focused Transition - for vulnerable and Pupil Premium students. An additional transition to assist the move into Year 7.
- Year 11 mentoring – targeted students receive 1-1 from Ash Hill Academy staff, to focus on all aspects of Year 11.
- ASHES Parental Support Group meet every Friday. This is an informal group organised by parents as a support network for students with ASD.