

## Pupil Premium Plan 2017/2018

Overview of Ash Hill Academy.

Number of pupils and pupil premium grant (PPG) received:

Total number of pupils on roll: 720

Total number of pupils eligible for PPG: 370

Amount of PPG received per pupil: £935

Total amount of PPG received £ 345,950

Pupil Premium is an additional grant given to students who:

- have been eligible for free school meals (FSM) at any time in the last six years (£935)
- have been in care for more than six months (£1900)
- have parents/carers in the armed services, who face particular challenges (£300)

Ash Hill Academy has been allocated £345,950 for the academic year 2016/17. We receive this money in quarterly instalments and these funds are in addition to the main school budget (the General Annual Grant). The aim at Ash Hill Academy is to develop many robust intervention strategies, all of which are designed to support each individual student to achieve their full potential. Our aim is to 'narrow the gap' between different groups of students and fulfil one of our core aims "to raise standards for all students by sustaining and enhancing performance and to develop the whole child".

### **Minimizing/ removing barriers**

#### **Issue – Attendance**

Poor attendance was causing problems of underachievement and so an experienced and well-qualified EWO was appointed. The EWO worked with a "case load" of 18 pupils at a time to solve issues that were preventing attendance. This resulted in attendance for this group of students increasing, reducing the gap between national. (See impact statement below).

### **Issue – Behaviour**

Poor behaviour was causing problems of underachievement and so an experienced team of learning managers, 'Bridge', 'PLC' and curriculum intervention specialists have been employed to reduce behaviour issues by re-engaging students. This team has been supported by the employment of a Self Esteem coach to challenge low self-esteem of this group and drive up aspirations. (See impact statement below).

### **Issue – Parental Engagement**

Low parental engagement is limiting PP students making expected outcomes, home communications are not as effective as expected. Varied and new approaches have been employed: the employment of an EWO and increased pastoral team (internal/ external), Parent/ Carer award and an increased number of planned evenings to celebrate student performance.

# Pupil Premium Impact (Update 2016/2017 – Jan 2018)

## National progress gap

	2016	2017
Progress 8 score of disadvantaged pupils	-0.84	-0.48
Progress 8 score of others nationally	0.10	0.10
<b>National Gap</b>	<b>-0.94</b>	<b>-0.58</b>

In 2017 the gap between the progress of disadvantaged pupils at Ash Hill and others nationally closed by 0.36 from **-0.94 to -0.58**.

## Performance measures

The table below shows the trend in performance of disadvantaged pupil's year on year.

	2016 Results	2017 Results
Number of pupils	78	44
Progress 8 score	-0.84	<b>-0.42</b>
Attainment 8 score	36.9	<b>36.8</b>
Grade C or better in English & maths GCSEs	31%	<b>32%</b>
Achieving the English Baccalaureate	3%	<b>2%</b>
Progress 8 score and confidence interval by subject area: English	-0.86	<b>-0.85</b>
Progress 8 score and confidence interval by subject area: Maths	-1.21	<b>-0.65</b>
Progress 8 score and confidence interval by subject area: English Baccalaureate slots	-1.28	<b>-0.56</b>
Progress 8 score and confidence interval by subject area: Open slots: Any qualification	-0.13	<b>0.34</b>
Attainment 8 score by subject area: English	8.1	<b>7.4</b>
Attainment 8 score by subject area: Maths	6.3	<b>5.6</b>
Attainment 8 score by subject area: English Baccalaureate slots	8.1	<b>8.7</b>
Attainment 8 score by subject area: Open slots: Any qualification	14.4	<b>14.3</b>