

Pupil Premium Impact Assessment

Disadvantaged pupils (64)	2016	2017	2018	+/-
Progress 8 score	-0.84	-0.45	-0.35	+0.10
Progress 8 score: English	-0.86	-0.97	-0.48	+0.49
Progress 8 score: Maths	-1.20	-0.76	-0.03	+0.73
Progress 8 score: EBacc	-1.28	-0.61	-0.46	+0.15
Grade 5 or above in English & maths GCSEs	-	14%	19%	+4.8%
Grade 4 or above in English & maths GCSEs	31%	32%	38%	+5.5%

The strategies that have had most impact in 2017/18 and have provided the best value for money from the Pupil Premium funding have included;

- Incisive tracking of PP students throughout Year 9, 10 & 11 and immediate interventions to close any gaps with a 'no excuse' culture.
- Weekly RAG meetings where we discuss every Year 11 student and ensure any intervention is appropriate to their needs. Both PP students and our more able disadvantaged are key cohorts that are discussed weekly in SLT meetings.
- Increased accountability on middle leaders to ensure PP students are given priority and are positively discriminated in terms of support and intervention.
- A new 'praise culture' from all staff starting with SLT on the 'blue line' in the morning, targeting key PP students. Rewards assemblies regularly celebrating small increment success throughout the year to maintain focus. Reward trips designed to maintain motivation and engagement with the curriculum.
- Extensive work from our attendance team, with PP students given priority.
- The behaviour team have worked closely offering intense support and mentoring for any students struggling pastorally.
- The new consequence system has significantly improved behaviour in lessons, we have significantly decreased low level disruption in lessons so that students can now focus on learning.

- Improvements in teaching and learning. For example, weekly staff CPD, collaborative learning structures and strategic seating plans ensure all staff are aware of their PP students and the new structures will not allow for any 'opt out' of lessons from PP students.
- Regular support and challenge from Delta Subject Directors with shared accountability to include small group teaching and intervention focusing on PP students.