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*...Changing lives*

# Pupil Premium Impact Statement (2018 – 2019)

6. Review of expenditure							
Previous Academic Year	2018/2019						
i. Internal Barriers							
Desired outcome	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.				Lessons learned (and whether you will continue with this approach)	Cost	
<p><b>A.</b> Continue to improve the progress in literacy for year 7 PP pupils.</p> <p><b>B.</b> Continue to improve the progress in numeracy for year 7 &amp; 8 PP pupils.</p>	<b>Success Criteria:</b> Increase the age-related reading age of students, bringing their reading age in line with expected reading ages by the end of year 8.				<p>The approaches used have yielded success, all cohorts have increased their reading ages.</p> <p>In addition to the approaches being used, we will adopt the following so as to further embed the early successes on these actions:</p> <p>SLE deployment to support the whole school literacy campaign. Restock the AR library with 'more' age appropriate books in line with SLE recommendations – see separate report.</p> <p>Continued support of a Whole school literacy lead.</p> <p>GL assessment bi annually.</p> <p>Continued work with Doncaster OA to develop this whole school priority.</p>	<b>£45,087</b>	
	<b>Year 7 2018/2019</b>	<b>National Average</b>	<b>Students below national average</b>	<b>Students = national average</b>			<b>Students above national average</b>
	Literacy	104	35%	56%			9%
	Numeracy	105	39%	47%			14%
	<b>Year 8 2019/2020</b>	<b>National Average</b>	<b>Students below national average</b>	<b>Students = national average</b>			<b>Students above national average</b>
	Literacy	105	25%	59%			16%
Numeracy	104	27%	51%	22%			

C. PP pupils are not making the same progress as other students in maths and English at KS4.

**Success Criteria:** Increase the progress of PP students in English and maths, bringing their progress in line with national averages.

Disadvantaged pupils (48)				
	2018	2019	+/-	
Progress 8 score	-0.46	<b>-0.11</b>	▲	0.35
Progress 8 score: English	-0.57	<b>-0.11</b>	▲	0.46
Progress 8 score: Maths	-0.16	<b>-0.14</b>	▲	0.02
Progress 8 score: EBacc	-0.56	<b>-0.03</b>	▲	0.53
Progress 8 score: Open	-0.49	<b>-0.15</b>	▲	0.34
Grade 5 or above in English & maths GCSEs	19%	<b>27%</b>	▲	8.1%
Grade 4 or above in English & maths GCSEs	38%	<b>52%</b>	▲	14.1%

PROGRESS 8 SCORE				
	2018	2019	+/-	
<i>Disadvantaged Low Attainers [6]</i>	-0.48	-0.47	▲	+0.01
<i>Disadvantaged Middle Attainers [27]</i>	-0.41	+0.01	▲	+0.42
<i>Disadvantaged High Attainers [13]</i>	-0.54	-0.17	▲	+0.37

The table on the left clearly shows that progress is moving in the right direction. Disadvantaged groups (LA/ MA/ HA) have all made progress and contributed to narrowing the gap.

The chosen action/ approaches will continue to be employed as it is clear they work. With further embedding of whole school systems, we are confident to continue this trend.

**£28,602**

<p><b>D.</b> Behaviours resulting in internal and/or external exclusions are higher than non-PP students</p>	<p><b>Success Criteria:</b> Reduce the number external exclusions of PP students, bringing the number of exclusions in line non-PP students.</p> <p><b>All</b> Between 2018 and 2019, the number of FTEs reduced by 54%</p> <p><b>PP</b> Between 2018 and 2019, the number of FTEs reduced by 36%</p>	<p>The approaches used have reduced the number of FTEs and the length of FTEs issued for all groups.</p> <p>In addition to the approaches being used, we will adopt the following so as to further embed the successes on these actions:</p> <p>Establishing the 'Clouds' Counselling provision.</p> <p>Increased parental engagement through following the LPPA framework.</p> <p>Increased parental engagement through following the IQM framework.</p> <p>Appointment of a specialised Inclusion Coordinator.</p> <p>Review and implementation of the Academy's Behaviour policy.</p>	<p><b>£187,298</b></p>
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<b>ii. External Barriers</b>			
<b>Desired outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
<b>E.</b> Increase the attendance of students eligible for PP and reduce the PA of PP students.	<p><b>Success Criteria:</b> Increase the attendance of PP students, bringing them in line with the non-PP cohort. Reduce the PA of PP students, bringing them in line with non-PP students.</p> <p><b>Academic Year 2018</b> Attendance Pupil Premium : 92.8% / Absence 7.2% PP students Persistently Absent : 79.1% / Absence 20.9%</p> <p>Attendance Non PP : 93.9% / Absence 6.1% Non PP Persistently absent: 82.6% / Absence 17.4%</p> <p><b>Academic Year 2019</b> Attendance Pupil Premium: 92.4% / Absence 7.6% PP Persistently absent: 79.5% / Absence 20.5%</p> <p>Attendance Non PP: 93.7% / Absence 6.3% Non PP Persistently absent: 83.9% / Absence 16.1%</p>	<p>In addition to the approaches being used, we will adopt the following so as to further embed the successes on these actions:</p> <p>Piloting Traveller Agreement via Doncaster LA.</p> <p>Rigorous QA of the academy's attendance policies and procedures by Doncaster LA.</p> <p>Increased parental engagement through the LPPA and IQM frameworks.</p> <p>Appointment of a full time EWO.</p> <p>Continued enforcement as appropriate.</p>	<b>£38,971</b>
		<p><b>Total PPG</b></p> <p><b>Difference paid by AHA</b></p> <p><b>Total Expenditure on PP</b></p>	<p><b>£299,959</b></p> <p><b>£15,965</b></p> <p><b>£315,924</b></p>

## Pupil Premium Impact Expenditure - 2018/2019

<b>Budget</b>	<b>£299,959.00</b>	
<b><u>Literacy</u></b>		
Literacy 1-2-1	£5,492.00	
Literacy curriculum resources	£5,708.00	
Accelerated Learning	£11,781.00	
GL Assessment	£5,042.50	
Delta Secondary reading books	£1,900.00	
Delta Group reading tests	£1,771.00	<b>£31,694.50</b>
<b><u>Numeracy</u></b>		
Numeracy 1-2-1	£8,455.00	
Numeracy 1-2-1	£1,569.00	
Delta Hegarty	£2,499.00	
Numeracy curriculum resources	£870.00	<b>£13,393.00</b>
<b><u>Progress</u></b>		
Intervention budget (includes revision packs/books)	£20,431.00	
1-2-1 staff intervention	£1,592.00	
1-2-1 tutoring - External provider	£5,360.00	
Delta GCSEpod	£1,156.00	
Delta English & Science prizes	£63.00	<b>£28,602.00</b>

**Behaviour**

Inclusion Quality Mark - National Centre of Excellence	£1,940.00	
Leading Parent Partnership Award	£228.00	
Offsite provision	£37,405.00	
St Wilfred's	£147,725.00	<b>£187,298.00</b>

**Attendance**

EWO %	£6,064.00	
Attendance/rewards budget	£3,040.00	
Transport	£5,290.00	
Transport (taxi/ minibus - manage moves, safe and well visits, offsite provision)	£24,577.50	<b>£38,971.50</b>

**Total Expenditure 2018/2019**

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**£299,959.00    £299,959.00**

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**Balance**

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**£0.00**

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