

Pupil Premium Impact Assessment 2021

The Laurel Academy 2021	Disadvantaged
Number of Pupils	56
Progress 8 score	+0.22
Progress 8 score: English	+0.48
Progress 8 score: Maths	+0.39
Progress 8 score: Ebacc	+0.10
Progress 8 score: Open	+0.04
Grade 5 or above in English & Maths GCSEs	29%
Grade 4 or above in English & Maths GCSEs	50%
Attainment 8 score	38.48
Attainment 8 score: English	9.05
Attainment 8 score: Maths	7.41
Attainment 8 score: EBacc	10.28
Attainment 8 score: Open	11.74

The Laurel Academy (Disadvantage)	2018	2019	2020	2021
Progress 8 score	-1.02	-0.49	+0.09	+0.22
Progress 8 score: English	-0.88	+0.10	+0.41	+0.48
Progress 8 score: Maths	-0.76	-0.39	+0.03	+0.39
Progress 8 score: EBacc	-1.01	-0.55	+0.16	+0.10
Progress 8 score: Open	-1.41	-0.89	-0.15	+0.04
Grade 5 or above in English & Maths GCSEs	15%	20%	32%	29%
Grade 4 or above in English & Maths GCSEs	23%	42%	58%	50%

- There was an improvement on the overall PP P8 score with our 2021 Year 11 students compared to the performance of PP students in 2020. In 2021, 100% of our HAP (High Attaining Pupil) disadvantaged students achieved 5+ in English and Maths compared to 51% for the non-disadvantaged HAP students. The difference on the progress 8 score between disadvantaged and non-disadvantaged was reduced and we addressed this through targeted intervention with our 2022 and 2021 cohort of Year 11 students.

- We have been targeting the performance of Pupil Premium HAP on all their subjects, RAG meetings are held fortnightly and we also track the progress of students who are under-performing in their subjects.
- Progress scores for Pupil Premium students have increased over for the past two years.
- These results are based on Centre Assessed Grades and are not directly comparable to previous years.
- English has performed consistently well over the past three years, reflected in both the progress and attainment scores. Targeted intervention in some under-performing subjects such as Maths, MFL, PE and iMedia will have a positive impact on the progress scores for the Ebacc and open baskets from the disappointing PP progress scores in 2019.
- Progress remains positive for disadvantaged students, but it is not in line this year with the accelerated progress demonstrated by the academy 'other' students.